

Profile and Plan Essentials

LEA Name	AUN	
Berwick Area SD	116191103	
Address 1		
500 Line St		
Address 2		
City	State	Zip
Berwick	PA	18603
Director of Special Education Name		
Pamela Hegland		
Director of Special Education Email		
pheglan@berwicksd.org		
Director of Special Education Phone Number	Director of Special Education Ext	
570-759-6400	3503	
Chief Administrator Name		
Mrs Wendy Kupsky		
Chief Administrator Email		
wkupsky@berwicksd.org		

Special Education Students

Total Number of Students Receiving Special Education 582
School District Total Student Enrollment 2619
Percent of Students Receiving Special Education 22.2

Steering Committee

Name	Position/Role	Building	Email
Greg Michael	Building Principal	Salem El Sch	gmichael@berwicksd.org
Brenda Post	Board Member	Berwick Area SD	bpost@berwicksd.org
Marc Nespoli	Board Member	Berwick Area SD	mnespoli@berwicksd.org
Michelle Norce	General Education Teacher	West Berwick El Sch	mnorce@berwicksd.org
Elizabeth Shotwell	Director of Curriculum	Berwick Area SD	eshotwell@berwicksd.org
Michelle Timbrell	General Education Teacher	Berwick Area HS	mtimbrell@berwicksd.org
Stacy Banyas	Special Education Teacher	Berwick Area HS	sbanyas@berwicksd.org
Marissa Boschetto	General Education Teacher	Berwick Area MS	mboschetto@berwicksd.org
Hailey Stein	Special Education Teacher	Berwick Area MS	hstein@berwicksd.org
Sandy Remphrey	Parent	Berwick Area HS	sremphrey@berwicksd.org
Pamela Hegland	Director of Special Education	Berwick Area SD	phegland@berwicksd.org
Kate Warhurst	Building Principal	Berwick Area HS	kwarhurst@berwicksd.org
Alexandria Celli	Special Education Teacher	Salem El Sch	acelli@berwicksd.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

For eligible students for whom the team has determined a more restrictive placement outside the resident school district, an LEA from the resident school district will participate in all meetings, conferences, and communication regarding the placement. The host school district is responsible for making decisions regarding placement, goals, and programming for each student. The LEA of the host school district will schedule routine follow-ups with the resident school district involvement, regarding academic and behavior progress. The LEA of the host school district will review educational records to ensure Child find or provide progress monitoring information for a student who receives special education services. The host district will invite the resident school district LEA to participate in the IEP meeting and all other related meetings to ensure FAPE for that student. The IEP team including the District LEA reviews progress monitoring while the student is in the alternate setting. Host school districts will finance the provision of the educational program for the students in children's institutions through Section 1306 of the school code.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

When the decision is made by the IEP team to return the student to their resident school district, or the least restrictive setting, the IEP team of the host and resident district, will meet with key stakeholders (teachers, counselors, LEA, etc) to review the current IEP or educational plan to ensure FAPE upon enrollment in the new setting. A transition plan for the student to transition back to the resident school setting will be discussed and outlined prior to the discharge or withdrawal from the 1306 facility. The transition plan will outline specific services and supports that will remain in place with the change of placement. to ensure a successful return.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

We focus on the support that can be provided in the general education environment with the use of supplementary aides and services, professional development, and parent partnering. The foundation of our success comes from the practice that we first consider the regular classroom when considering placement for students with disabilities. If after the provision of supplementary aids and services, the student is not successful, the team may consider other options. The emphasis is on the team process to determine how the student's needs can best be met. Parents are encouraged to bring anyone they feel would be helpful in this process. All of the inclusive practices are supported by all district-level administrators. Where the needs of the student dictate a more restrictive environment, the district makes an effort to bring regular education students into the special education classroom for interaction. This approach is used in classes where the student may be in a self-contained classroom for at least 70% of the day. Regardless of the PennData, it should be noted that even if a student may be listed in a full-time program all our students are integrated into parts of the school day as the student tolerates it. For eligible students that the team has determined a more restrictive placement outside the Berwick Area School District a representative, LEA of the school district participates in the IEP meeting to ensure FAPE for that student. The IEP team including the District LEA reviews progress monitoring while the student is in the alternate setting. If and when the decision is made by the IEP team to return the student to a less restrictive setting the IEP team makes a transition plan for the student to transition back to the school setting. The Berwick Area School District continues to prioritize educating students in the least restrictive environment. According to the most recent review of state data, the number of students educated in the general education classroom for 80% or more of the school year exceeds the state average of 61.5% by 18.3 % (Berwick 79.8%). In addition, the number of students educated outside of the district is under the state average of 4.8% (Berwick 2.3%). The number of students requiring instruction outside of the regular education setting 40% or more of the day is lower than the state average of 9.6% (Berwick 7.8%). Berwick Area School District continues to review the state performance plan and LRE to continue to meet this target.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

Collaborative 1. Co-teaching has been utilized for over thirteen years in grades 4-12. 2. Co-planning, team meetings conducted 3. paraprofessional support 4. school personnel collaboration in the implementation of SAS that the team feels is appropriate Instructional 1. specially designed instruction is provided to students in the appropriate setting that the team determines promotes success for the student in all developmental areas. 2. students have access to assistive technology and materials via iPads, Chrome books, and whatever the team deems necessary for the student to be successful. 3. Alternate means of demonstrating learning are provided to all students as regular education teachers are trained annually in differentiated instruction and other instructional methods. This includes but is not limited to test modification, curriculum modifications, and instructional adaptations such as repeating directions and the use of examples. Physical 1. All of our district employees put student needs first. All of our building and grounds staff are quick to attend to room changes and modifications that need to be made. 2. The entire district is ADA compliant. 3. All students have adapted equipment needed to be successful and access the entire school environment. 4. All buildings are equipped with calming rooms to address students academic and social/emotional needs Social-Behavioral 1. The district operates with an Intervention Team consisting of an Intervention specialist who coordinates agencies and services, prevention specialist who is a contracted employee half district-funded half county-funded who is the liaison between agencies and offers group and individual counseling, a district licensed school counselor, and school police and security personnel. 2. Peer tutoring is a credited class at our high school for regular education students to learn skills to work with our special education population and for the special education students to maintain a relationship with non-disabled peers. 3. The district develops Individualized behavior support plans based on information obtained from an FBA. 4. All administrators work with

IEP teams to modify rules and expectations. 5. Where appropriate, personal care providers are assigned to make sure integration to the maximum extent is achieved. 6. Students in a more restrictive setting are integrated into at least one to multiple social settings, such as but not limited to lunch and related arts when appropriate. 7. Transition students are provided opportunities to be incorporated within the local business community through training experiences, mentoring, and job coaches. 8. Career Link is provided an office at our High School to support students finding part-time employment. 9. The district employs a professional to assist in the processing and billing of Medical ACCESS for students with special needs. 10. A full continuum of services is provided to meet the needs of all students. 11. Students attending private institutions are represented at District meetings to guarantee FAPE. 12. Dual enrollment, STEM, and Work Experience are offered to all students, including students attending private schools. 13. Contracts with neighboring schools enable the District to provide FAPE for all disabilities when it is not feasible for our District to provide it. 14. Berwick Area School District continues to provide staff development to both regular education staff, special education staff, paraprofessionals, and parents to meet student needs and to improve inclusive practices. 15. During the Induction program, time and workshops are dedicated to staff development on inclusive practices. 16. Professional development continues for all staff annually by in-house and contracted providers such as PATTAN, the CSU, and outside providers.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The Berwick Area School District believes that all children can learn when their individual needs are met. This is a collaborative approach that includes parents, special education staff, regular education staff, and a Local Education Agency representative. The IEP team implements a wide range of supplementary aids and services for each student within the regular education setting, ensuring that each student is included to the maximum extent appropriate prior to making changes regarding programming and placement. We hold frequent meetings to collect data, create strategies to support students, and evaluate their effectiveness. If a student is not able to demonstrate growth, revisions to the IEP are discussed. Services range from simple accommodations to more complex adaptations and modifications and are specific to each child to meet their needs. The following supplemental supports are used: Providing modified curricular goals; Providing alternate ways for students to demonstrate learning; Providing test modifications; Providing alternate materials and/or an assistive technology (e.g., materials utilizing audio, transcribing text, large print, alternate computer access); Providing instruction on functional skills in the context of the typical routines in the general classroom; Changing method of instruction; Providing instructional adaptations (e.g., reteaching, repeating directions, extra examples); Specific seating arrangements - Structural Aids (e.g., wheelchair accessibility, trays, grab bars) - Social skills instruction - Counseling supports - Individualized behavior support plans; Scheduled time for co-planning and team meetings, along with monthly department meetings; Instructional arrangements that support collaboration (e.g., co-teaching, paraprofessional support); Professional development related to collaboration, instruction, and assessment; Coaching and guided support for team members in the use of assistive technology for an individual student. In addition, the District employs and/or contracts with CSIU 16 to provide a variety of specialists/therapists to furnish related services (hearing and vision support, orientation and mobility, behavior intervention, etc.) according to the needs of individual students. Additional services are secured from independent agencies as needed for Physical Therapy (PT)). Occupation and Speech and Language Support services are provided to eligible students at all grade levels using a range of services from consultation with regular education teachers to itinerant intervention. Regular education teachers play an integral part in providing for students' needs and special education teachers work with them to the greatest extent possible. The District employs a total of 64 Paraprofessionals at the present time. The role of these individuals varies from providing personal care to individual students to working with students in regular education settings to support the inclusion model. The Paraprofessionals also help provide on-the-job training opportunities within the community and throughout the school buildings when doing job shadowing.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**
1. All of our district employees put student needs first. All of our building and grounds staff are quick to attend to room changes and modifications that need to be made.
 2. The entire district is ADA compliant.
 3. All students have adapted equipment needed to be successful and access the entire school environment.
 4. Students are provided opportunities to be incorporated within the local business community through training experiences, mentoring, and job coaches.
 5. Students are provided opportunities to be incorporated within athletics, music department, and all after school clubs and activities.
 6. A full continuum of services is provided for extracurricular activities to meet the needs of all students.
5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**
- For eligible students that the team has determined a more restrictive placement outside the Berwick Area School District a representative, LEA of the school district participates in the IEP meeting to ensure FAPE for that student. The IEP team including the District LEA review progress monitoring while the student is in the alternate setting. The Berwick Area School District implements procedures to ensure, to the maximum extent appropriate, children placed outside the Berwick Area School District are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities. Separating schooling only occurs when the nature or severity of the disability is such that education in the general education setting, even with the use of supplementary aids and services, cannot be achieved satisfactorily. To ensure students that are able to participate in district extracurricular activities, support from paraprofessionals, nursing, etc are provided to ensure meaningful participation.
6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**
- The Berwick Area School District continues to build capacity and expand programs and services in an effort to provide a continuum of services. At this time, the district educates very few students out of the district. We use the following initiatives and efforts to expand programming: Consultations and job alike meetings with the CSIU staff in the following areas: special education teachers for instruction and interventions, paraprofessionals, school psychology, positive behavioral supports, assistive technology to assist teams in including students in the least restrictive environment, and related service providers for Speech and OT. Our district has an ongoing relationship with OVR, where OVR staff teach lessons and meet individually with students and families on a monthly basis to assist in the transition of students in post-secondary settings. Implementation of SEL curriculum; Second Step in K-8 settings, and Too Good For Drugs in 9th grade. The Berwick Area School District implemented the PASS Universal Screener and will continue to review and expand SEL programming. Lastly, the district also utilizes Smart Futures for modules to assist students in K-12 grade for Career Readiness standards.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students
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Positive Behavior Support

Date of Approval

2015-03-09

Uploaded Files

BoardDocs® LT.pdf

1. **How does the district support the emotional, social needs of students with disabilities?**

Students with disabilities shall be educated in the least restrictive environment and shall only be placed in settings other than the regular education class when the nature or severity of the student's disability is such that education in the regular education class with the use of appropriate supplementary aids and services cannot be achieved satisfactorily. The IEP team for a student with disabilities shall develop a positive behavior support plan if the student requires specific intervention to address behavior that interferes with learning. The identification, evaluation, and plan or program shall be conducted and implemented in accordance with state and federal law and regulations. Special Education students are educated within district-operated classrooms, located in the general education school environments. Emotional Support classrooms are located in the general education school buildings. These environments offer assistance to students at all grade levels. These classes focus on utilizing positive behavior supports for students to be successful in a variety of school settings. Functional behavior assessments are completed to drive the PBSP.

2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

BASD employs three district personnel who are trained in the Safe Crisis Management techniques and are certified to train other employees. The techniques are utilized for de-escalation, crisis management, behavior support, and physical interventions. Our in-house trainers provide annual courses on the physical and non-physical use of SCM. Administrators, teachers, and paraprofessionals in high-risk classrooms are trained in Safe Crisis Management. Recertification occurs every year to two years.

3. **Describe the district positive school wide support programs.**

Berwick Area Elementary School utilizes a Positive Behavior Intervention Support Tier 1, 2, 3. Elementary schools utilize the character education program entitled the "Second Step" and "Zones of Regulation". This program provides an instructional perspective. It also reinforces positive behavior support. The Berwick School District (BASD) has been trained and participates in Rachel's Challenge at the secondary level. This program is evidenced-based and supports a positive school climate, tobacco, alcohol, and bullying. Berwick Area Middle School utilizes a Positive Behavior Intervention Support Tier 1, 2, and 3. PBIS "Second Step" is also utilized at the secondary level at our Middle School up until 8th grade.

4. **Describe the district school-based behavior health services.**

BASD has a close relationship with two nearby facilities that provide partial hospitalization support to students with mental health needs. BASD hosts every other month Interagency meetings involving all local agencies to share information with each other. The support that the District and local agencies have for one another is strong. Berwick's administration, faculty, and staff utilize CASSP meetings when necessary to address mental health and family needs. BASD has partnered with the county to share the expense of a school-based Prevention Specialist that serves as a liaison for the district and agencies. The

position provides counseling on an individual basis and group settings throughout the entire district. Topics that can be addressed with this employee are not limited to social skills, anger management, and interpersonal communications. BASD also employs a licensed school counselor to provide individualizing and group counseling throughout the entire district. BASD now has the Student Assistance Program in all buildings. Administrators, counselors, teachers, and staff members meet weekly. Discussions take place on current concerns for individual students. Concerns come from a referral system that is in place. Multiple areas of concern can be addressed such as family issues, drop in grade, overall attitudes, drug use etc. Agencies are involved when needed. Parents are also involved.

5. **Describe the district restraint procedure.**

BASD employs three district personnel who are trained in the Safe Crisis Management techniques and are certified to train other employees. The techniques are utilized for de-escalation, crisis management, behavior support, and physical interventions. Our in-house trainers provide annual courses on the physical and non-physical use of SCM. Administrators, teachers, and paraprofessionals in high-risk classrooms are trained in Safe Crisis Management. Recertification occurs every year to two years. The district's behavior support programs shall be based on positive rather than negative behavior techniques to ensure that students shall be free from demeaning treatment and unreasonable use of restraints or other aversive techniques. The use of restraints shall be considered a measure of last resort and shall only be used after other less restrictive measures, including de-escalation techniques. Staff will implement JKM Safe Crisis Management Emergency Safety Physical Interventions (ESPI) when a student is a threat to themselves or others. Staff will use the least restrictive physical intervention, and provide more restrictive interventions to ensure the safety of staff and students. Following all Safe Crisis ESPI procedures, staff will immediately notify the building administrator and parent/guardian of the use of ESPI. Staff will be required to conduct a debriefing with the student and staff, as well as complete a Safe Crisis Incident report to submit to the building administration and Special Education Director. The IEP team shall convene a meeting within 10 school days of the use of restraints, unless the parent/guardian, after written notice, agrees in writing to waive the meeting. At this meeting, the IEP team shall consider whether the student needs a functional behavioral assessment, re-evaluation, a new or revised Positive Behavior Support Plan, or a change of placement to address the behavior. These procedures are aligned with our board policy 113.2 Behavior Support.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The Berwick Area School District is able to provide FAPE to all students who are residents of the school district. Through current special education programs and services, the District is able to maintain most students in their neighborhood school. The District conducts interagency meetings every other month all year. This meeting involves all agencies that are involved in supporting students and families that attend our district. These agencies include but are not limited to: Columbia County Children and Youth, Luzerne County Children and Youth, CMSU MH/MR, Central Susquehanna IU, The Women's Center, New Story, KidsPeace, Columbia County Juvenile Probation, and Northeast Counseling. The support from these agencies includes: wrap-around services, consultation with behavioral specialists, social work services, abuse counseling, and anger management counseling. In some cases when needed as prescribed by a qualified medical practitioner community agencies also provide school programs such as partial hospitalization programs. When this happens the district takes responsibility for ensuring FAPE for the students placed in such treatment facilities. Should the need arise, the District will seek assistance from the CASSP system at the County level. Berwick School District spans two different counties and has a very good working relationship with both county agencies. The agencies provide support such as wrap-around services, consultation with behavioral specialists, and mental health counseling. The Berwick Area School District is aware of the required reporting obligations under the Cordero Court order of 1993 for any student who is receiving instruction in the home or homebound instruction. BASD has a prevention intervention team comprised of a Prevention Specialist (liaison with agencies), an intervention specialist (coordinates everything within the district), and a licensed school counselor.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BLIND/VISUALLY IMPAIRED CSIU	Multiple	Part-time (0.5)	02/29/2024 12:19 PM

Building Name	
Berwick Area SD	
Support Type	
Blind And Visually Impaired Support	
Support Sub-Type	
Blind And Visually Impaired Support	
Level of Support	
Itinerant (20% or Less)	
Identify Classroom	Classroom Location
Intermediate Unit	Multiple
Age Range Justification	
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
Case Load	FTE %
5	0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
D/HH CSIU	Multiple	Part-time (0.5)	02/29/2024 12:17 PM

Building Name	
Berwick Area SD	
Support Type	
Deaf And Hearing Impaired Support	

Support Sub-Type	
Deaf And Hearing Impaired Support	
Level of Support	
Itinerant (20% or Less)	
Identify Classroom	Classroom Location
Intermediate Unit	Multiple
Age Range Justification	
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
Case Load	FTE %
4	0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AUTISTIC SUPPORT CSIU	Multiple	Part-time (0.5)	02/29/2024 12:20 PM

Building Name	
Berwick Area SD	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	
Itinerant (20% or Less)	
Identify Classroom	Classroom Location
Intermediate Unit	Secondary
Age Range Justification	
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
Case Load	FTE %
3	0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PT	Multiple	Full-time (1.0)	02/29/2024 12:10 PM

Building Name	Berwick Area HS		
Support Type	Physical Support		
Support Sub-Type	Physical Support		
Level of Support	Itinerant (20% or Less)		
Identify Classroom	Classroom Location		
School District	Secondary		
Age Range Justification	The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		
Case Load	6		
Age Range	14 to 22		
FTE %	0.12		

Building Name	Berwick Area MS		
Support Type	Physical Support		
Support Sub-Type	Physical Support		
Level of Support	Itinerant (20% or Less)		
Case Load	6		

Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 16
Age Range Justification		
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		
		FTE %
		0.12

Building Name		
Salem El Sch		
Support Type		
Physical Support		
Support Sub-Type		
Physical Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		
		FTE %
		0.2

Building Name		
West Berwick El Sch		
Support Type		
Physical Support		
Support Sub-Type		
Physical Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age

School District	Elementary	Range
Age Range Justification		5 to 12
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		
		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SPEECH/	Elementary	Full-time (1.0)	02/29/2024 12:02 PM

Building Name	Salem El Sch
Support Type	Speech And Language Support
Support Sub-Type	Speech And Language Support
Level of Support	Itinerant (20% or Less)
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
Case Load	65
Age Range	5 to 10
FTE %	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SPEECH.	Multiple	Full-time (1.0)	02/29/2024 12:00 PM

Building Name	
Berwick Area HS	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	
Itinerant (20% or Less)	
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
Case Load	FTE %
25	0.38

Building Name	
Berwick Area MS	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	
Itinerant (20% or Less)	
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than	
Case Load	FTE %
40	0.62

four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SPEECH	Multiple	Full-time (1.0)	02/29/2024 12:20 PM

Building Name	
West Berwick El Sch	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	
Itinerant (20% or Less)	
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
Case Load	FTE %
55	0.85

Building Name	
Berwick Area HS	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	
Case Load	

Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 22
Age Range Justification		FTE %
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLS, WBE	Elementary	Full-time (1.0)	02/29/2024 11:46 AM

Building Name	West Berwick El Sch
Support Type	Learning Support
Support Sub-Type	Learning Support
Level of Support	
Supplemental (Less Than 80% but More Than 20%)	
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	Age Range
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	5 to 9
	FTE %
	0.7
Case Load	14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS, WBE	Elementary	Full-time (1.0)	02/29/2024 11:42 AM

Building Name	West Berwick El Sch		
Support Type	Life Skills Support		
Support Sub-Type	Life Skills Support (Grades K-6)		
Level of Support	Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	Elementary	
School District	Elementary		
Age Range Justification	The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		
Case Load	10	Age Range	5 to 9
		FTE %	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES, WBE	Elementary	Full-time (1.0)	02/29/2024 11:32 AM

Building Name	West Berwick El Sch		
Support Type	Emotional Support		
Support Sub-Type			

Emotional Support			Case Load
Level of Support			9
Itinerant (20% or Less)			
Identify Classroom	Classroom Location		Age Range
School District	Elementary		5 to 9
Age Range Justification			
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.			
			FTE %
			0.18

Building Name			
West Berwick El Sch			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			4
Identify Classroom		Classroom Location	Age Range
School District		Elementary	5 to 9
Age Range Justification			
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.			
			FTE %
			0.2

Building Name			
West Berwick El Sch			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support			Case

Full-Time (80% or More)		Load
		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ILS, WBE	Elementary	Full-time (1.0)	02/29/2024 11:33 AM

Building Name		Case Load
West Berwick El Sch		22
Support Type		Age Range
Learning Support		6 to 9
Support Sub-Type		FTE %
Learning Support		0.44
Level of Support		
Itinerant (20% or Less)		
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ILS, WBE	Elementary	Full-time (1.0)	02/29/2024 10:54 AM

Building Name		
West Berwick El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom		Classroom Location
School District	Elementary	Age Range
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS. Salem	Elementary	Full-time (1.0)	02/28/2024 02:51 PM

Building Name		
Salem El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom		Classroom Location
School District	Elementary	Age Range
Age Range Justification		FTE %
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than		1

four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS, Salem	Elementary	Full-time (1.0)	02/28/2024 02:52 PM

Building Name			
Salem El Sch			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Itinerant (20% or Less)			1
Identify Classroom	Classroom Location		Age Range
School District	Elementary		7 to 10
Age Range Justification			FTE %
			0.08

Building Name			
Salem El Sch			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Full-Time (80% or More)			6
Identify Classroom			Age Range
School District			5 to 9
			Classroom Location
			Elementary

Age Range Justification	FTE %
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	0.75

Building Name	
Salem El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	
Supplemental (Less Than 80% but More Than 20%)	
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MDS/AS SALEM	Elementary	Full-time (1.0)	02/28/2024 02:39 PM

Building Name	
Salem El Sch	
Support Type	
Multiple Disabilities Support	
Support Sub-Type	
Multiple Disabilities Support	

Level of Support		Case Load	5
Full-Time (80% or More)			
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	5 to 10	
Age Range Justification			
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.			
		FTE %	0.62

Building Name		Case Load	
Salem El Sch		4	
Support Type		Age Range	
Autistic Support		5 to 10	
Support Sub-Type		FTE %	
Autistic Support		0.33	
Level of Support			
Itinerant (20% or Less)			
Identify Classroom	Classroom Location		
School District	Elementary		
Age Range Justification			
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.			

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ILS, Salem	Elementary	Full-time (1.0)	02/28/2024 02:25 PM

Building Name	Salem El Sch		
Support Type	Learning Support		
Support Sub-Type	Learning Support		
Level of Support	Itinerant (20% or Less)		Case Load
			21
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	6 to 9	
Age Range Justification			FTE %
			0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ILS- Salem	Elementary	Full-time (1.0)	02/29/2024 11:33 AM

Building Name	Salem El Sch		
Support Type	Learning Support		
Support Sub-Type	Learning Support		
Level of Support	Itinerant (20% or Less)		Case Load
			21
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	5 to 8	
Age Range Justification			FTE %
			0.42

Building Name	Salem El Sch		
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Support Type	Learning Support	
Support Sub-Type	Learning Support	
Level of Support	Case Load	8
Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification	FTE %	0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLS MS	Secondary	Full-time (1.0)	02/28/2024 02:21 PM

Building Name	Berwick Area MS		
Support Type	Learning Support		
Support Sub-Type	Learning Support		
Level of Support	Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location		
School District	Secondary		
Age Range Justification	The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		
Case Load	16	Age Range	9 to 16
FTE %	0.8		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS MS	Secondary	Full-time (1.0)	02/28/2024 02:18 PM

Building Name		Case Load
Berwick Area MS		7
Support Type		Age Range
Life Skills Support		9 to 13
Support Sub-Type		FTE %
Life Skills Support (Grades K-6)		0.35
Level of Support	Classroom Location	
Supplemental (Less Than 80% but More Than 20%)	Secondary	
Identify Classroom		
School District		
Age Range Justification		

Building Name		Case Load
Berwick Area MS		7
Support Type		Age Range
Life Skills Support		11 to 16
Support Sub-Type		FTE %
Life Skills Support (Grades 7-12)		0.35
Level of Support	Classroom Location	
Supplemental (Less Than 80% but More Than 20%)	Secondary	
Identify Classroom		
School District		
Age Range Justification		
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		

Building Name	
Berwick Area MS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	
Level of Support	
Full-Time (80% or More)	
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
Case Load	FTE %
2	0.13
Age Range	11 to 16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MDS/AS MS	Secondary	Full-time (1.0)	02/28/2024 02:40 PM

Building Name	
Berwick Area MS	
Support Type	
Multiple Disabilities Support	
Support Sub-Type	
Multiple Disabilities Support	
Level of Support	
Full-Time (80% or More)	
Case Load	6

Identify Classroom	Classroom Location	Age Range
School District	Secondary	9 to 16
Age Range Justification		FTE %
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		0.75

Building Name		Case Load
Berwick Area MS		3
Support Type		Age Range
Autistic Support		9 to 14
Support Sub-Type		FTE %
Autistic Support		0.25
Level of Support		
Itinerant (20% or Less)		
Identify Classroom	Classroom Location	
School District	Secondary	
Age Range Justification		
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS- MS	Secondary	Full-time (1.0)	02/28/2024 02:01 PM

Building Name	
Berwick Area MS	
Support Type	

Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Itinerant (20% or Less)	1
Identify Classroom	Age Range
School District	9 to 14
Age Range Justification	FTE %
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
	0.08

Building Name	
Berwick Area MS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	4
Identify Classroom	Age Range
School District	9 to 15
Age Range Justification	FTE %
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
	0.5

Building Name	
Berwick Area MS	
Support Type	
Emotional Support	
Support Sub-Type	

Emotional Support				Case Load
Level of Support				3
Full-Time (80% or More)			Classroom Location	Age Range
Identify Classroom				10 to 16
School District			Secondary	FTE %
Age Range Justification	The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.			
				0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES - MS	Secondary	Full-time (1.0)	02/29/2024 11:34 AM

Building Name				
Berwick Area MS				
Support Type				
Emotional Support				
Support Sub-Type				
Emotional Support				
Level of Support				Case Load
Itinerant (20% or Less)				12
Identify Classroom			Classroom Location	Age Range
Intermediate Unit			Secondary	9 to 14
Age Range Justification	The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.			
				FTE %
				0.24

Building Name	
Berwick Area MS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	
Supplemental (Less Than 80% but More Than 20%)	
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
Case Load	FTE %
2	0.1

Building Name	
Berwick Area MS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	
Full-Time (80% or More)	
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
Case Load	FTE %
2	0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Itinerant Learning Support- Ms.8	Secondary	Full-time (1.0)	02/28/2024 01:45 PM

Building Name	
Berwick Area MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	22
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	Age Range
	12 to 15
	FTE %
	0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Itinerant Learning Support- MS 8	Secondary	Full-time (1.0)	02/29/2024 11:35 AM

Building Name	
Berwick Area MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	22
Identify Classroom	Classroom Location
	Age Range

School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Itinerant Learning Support- MS.7	Secondary	Full-time (1.0)	02/28/2024 01:42 PM

Building Name		
Berwick Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom		Classroom Location
School District		Secondary
Age Range Justification		Age Range
		11 to 14
		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Itinerant Learning Support- MS 7	Secondary	Full-time (1.0)	02/29/2024 11:35 AM

Building Name		
Berwick Area MS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Itinerant Learning Support- MS.6	Secondary	Full-time (1.0)	02/28/2024 01:39 PM

Building Name		
Berwick Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 13
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Itinerant Learning Support- MS 6	Secondary	Full-time (1.0)	02/29/2024 11:36 AM

Building Name	Berwick Area MS		
Support Type	Learning Support		
Support Sub-Type	Learning Support		
Level of Support	Itinerant (20% or Less)		Case Load
			22
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	10 to 13	
Age Range Justification			FTE %
			0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Itinerant Learning Support- MS.5	Secondary	Full-time (1.0)	02/28/2024 01:37 PM

Building Name	Berwick Area MS		
Support Type	Learning Support		
Support Sub-Type	Learning Support		
Level of Support	Itinerant (20% or Less)		Case Load
			20
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	9 to 12	
Age Range Justification			FTE %
			0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Itinerant Learning Support- MS 5	Secondary	Full-time (1.0)	02/28/2024 01:35 PM

Building Name	
Berwick Area MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	
Itinerant (20% or Less)	
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	Age Range
	9 to 12
	FTE %
	0.4
	Case Load
	20

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS HS 9-12	Secondary	Full-time (1.0)	02/28/2024 01:31 PM

Building Name	
Berwick Area HS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	
Level of Support	
Supplemental (Less Than 80% but More Than 20%)	
Case Load	11

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 22
Age Range Justification		FTE %
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		0.55

Building Name		
Berwick Area HS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 22
Age Range Justification		FTE %
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS HS 9-12	Secondary	Full-time (1.0)	02/28/2024 01:33 PM

Building Name

Berwick Area HS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	
Supplemental (Less Than 80% but More Than 20%)	
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
Case Load	4
Age Range	14 to 22
FTE %	0.5

Building Name	
Berwick Area HS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	
Itinerant (20% or Less)	
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
Case Load	2
Age Range	14 to 22
FTE %	0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES HS 9-12	Secondary	Full-time (1.0)	02/28/2024 01:08 PM

Building Name	Berwick Area HS		
Support Type	Emotional Support		
Support Sub-Type	Emotional Support		
Level of Support	Full-Time (80% or More)		
Identify Classroom	School District	Classroom Location	Secondary
Age Range Justification	The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		
Case Load	2		
Age Range	14 to 22		
FTE %	0.17		

Building Name	Berwick Area HS		
Support Type	Emotional Support		
Support Sub-Type	Emotional Support		
Level of Support	Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	School District	Classroom Location	Secondary
Case Load	5		
Age Range	14 to		

Age Range Justification	22
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.	
FTE %	0.25

Building Name	Berwick Area HS
Support Type	Emotional Support
Support Sub-Type	Emotional Support
Level of Support	Itinerant (20% or Less)
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.
Case Load	12
Age Range	14 to 22
FTE %	0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLS HS 9-12	Secondary	Full-time (1.0)	02/28/2024 12:58 PM

Building Name	Berwick Area HS
Support Type	Learning Support

Support Sub-Type		
Learning Support		
Level of Support		Case Load 16
Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	
School District	Secondary	
Age Range Justification		
The parent/guardian is given an Age Range Waiver, that it may be necessary for the student to attend class with students whose ages range more than four years apart for secondary. As a member of the education team, the parents agree that this factor will not interfere in the development of and provision of appropriate programming options during the school year.		
FTE %	0.8	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Itinerant Learning Support HS 11&12	Secondary	Full-time (1.0)	02/28/2024 12:50 PM

Building Name		
Berwick Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load 28
Itinerant (20% or Less)		
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE % 0.56

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Itinerant Learning Support HS 11/12	Secondary	Full-time (1.0)	02/28/2024 12:49 PM

Building Name		Case Load
Berwick Area HS		28
Support Type		Age Range
Learning Support		16 to 19
Support Sub-Type		FTE %
Learning Support		0.56
Level of Support		
Itinerant (20% or Less)		
Identify Classroom	Classroom Location	
School District	Secondary	
Age Range Justification		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Itinerant Learning Support HS 9&10	Secondary	Full-time (1.0)	02/28/2024 12:48 PM

Building Name		Case Load
Berwick Area HS		27
Support Type		Age Range
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		
Itinerant (20% or Less)		
Identify Classroom	Classroom Location	

School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Itinerant Learning Support HS 9/10	Secondary	Full-time (1.0)	02/28/2024 12:47 PM

Building Name	
Berwick Area HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	27
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	Age Range
	14 to 16
	FTE %
	0.54

Special Education Facilities

Building Name			Room #
Berwick Area HS			4
School Building	Building Description		
	A building in which general education programs are operated		
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
28 feet, 0 inches x 27 feet, 0 inches	756sqft	27	
Implementation Date			
2024-07-01			
Uploaded Files			

1 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name			Room #
Berwick Area HS			3
School Building	Building Description		
	A building in which general education programs are operated		
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27	
Implementation Date			
2024-07-01			
Uploaded Files			

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area HS	44
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
27 feet, 0 inches x 28 feet, 0 inches	756sqft
Implementation Date	Max # of students in classroom
2024-07-01	27
Uploaded Files	

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	No

Building Name		Room #	
Berwick Area HS		63	
School Building		Building Description	
		A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
28 feet, 0 inches x 27 feet, 0 inches	756sqft	27	
Implementation Date			
2024-07-01			
Uploaded Files			

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #	
Berwick Area HS		15	
School Building		Building Description	
		A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27	
Implementation Date			
2024-07-01			

Uploaded Files

5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area HS	38
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 27 feet, 0 inches	756sqft
Implementation Date	Max # of students in classroom
2024-07-01	27
Uploaded Files	

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes
The location of the class has been maintained for at least 3 school years.	No

Building Name	Room #
Berwick Area HS	52
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
27 feet, 0 inches x 28 feet, 0 inches	756sqft
Implementation Date	Max # of students in classroom
2024-07-01	27
Uploaded Files	

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area HS	58
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 27 feet, 0 inches	756sqft
	Max # of students in classroom
	27

Implementation Date
2024-03-04
Uploaded Files

8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area HS	62
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 27 feet, 0 inches	756sqft
Max # of students in classroom	27
Implementation Date	
2024-03-04	
Uploaded Files	

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes
The class is readily accessible	Yes
The class is composed of at least 28 square feet per student	Yes
The location of the class has been maintained for at least 3 school years.	Yes

Building Name	Room #
West Berwick El Sch	D224
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
27 feet, 0 inches x 28 feet, 0 inches	756sqft
Implementation Date	Max # of students in classroom
2024-07-01	27
Uploaded Files	

10 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
West Berwick El Sch	D212
School Building	Building Description
	A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
Implementation Date		
2024-03-07		
Uploaded Files		

11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
West Berwick El Sch	D211
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
27 feet, 0 inches x 28 feet, 0 inches	756sqft
Implementation Date	Max # of students in classroom
2024-07-01	27
Uploaded Files	

12Assurance Check

Assurance Check	Yes	No
	Yes	No

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes
The class is located where noise will not interfere with instruction	Yes
The class is located only in space that is designed for purposes of instruction	Yes
The class is readily accessible	Yes
The class is composed of at least 28 square feet per student	Yes
The location of the class has been maintained for at least 3 school years.	No

Building Name	Room #
West Berwick El Sch	D205
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
27 feet, 0 inches x 28 feet, 0 inches	756sqft
Implementation Date	Max # of students in classroom
2024-07-01	27
Uploaded Files	

13 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	No

Building Name	Room #
West Berwick El Sch	A207

School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
Implementation Date		
2024-07-01		
Uploaded Files		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
West Berwick El Sch		D122
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
Implementation Date		
2024-07-01		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	No

Building Name	Room #
West Berwick El Sch	A132
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
27 feet, 0 inches x 28 feet, 0 inches	756sqft
Implementation Date	Max # of students in classroom
2024-07-01	27
Uploaded Files	

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #

210	210
Berwick Area MS	Building Description
School Building	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 29 feet, 0 inches	812sqft
Max # of students in classroom	29
Implementation Date	
2024-07-01	
Uploaded Files	

17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Berwick Area MS	Room #
School Building	116
Building Description	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 29 feet, 0 inches	812sqft
Max # of students in classroom	29
Implementation Date	
2024-07-01	
Uploaded Files	

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area MS	135
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 29 feet, 0 inches	812sqft
Implementation Date	Max # of students in classroom
2024-07-01	29
Uploaded Files	

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name			Room #
Berwick Area MS			233
School Building	Building Description		
	A building in which general education programs are operated		
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
28 feet, 0 inches x 29 feet, 0 inches	812sqft	29	
Implementation Date			
2024-07-01			
Uploaded Files			

20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name			Room #
Berwick Area MS			209
School Building	Building Description		
	A building in which general education programs are operated		
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
28 feet, 0 inches x 29 feet, 0 inches	812sqft	29	
Implementation Date			
2024-07-01			
Uploaded Files			

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area MS	113
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 29 feet, 0 inches	812sqft
Implementation Date	Max # of students in classroom
2024-07-01	29
Uploaded Files	

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area MS	224
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 29 feet, 0 inches	812sqft
Implementation Date	Max # of students in classroom
2024-07-01	29
Uploaded Files	

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area MS	110
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 29 feet, 0 inches	812sqft
Implementation Date	Max # of students in classroom
2024-07-01	29
Uploaded Files	

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area MS	124
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 29 feet, 0 inches	812sqft
Implementation Date	Max # of students in classroom
2024-07-01	29
Uploaded Files	

25 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area MS	234
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 29 feet, 0 inches	812sqft
Implementation Date	Max # of students in classroom
2024-07-01	29
Uploaded Files	

[26Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area MS	109
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 29 feet, 0 inches	812sqft
Implementation Date	Max # of students in classroom
2024-07-01	29
Uploaded Files	

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area MS	229
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 29 feet, 0 inches	812sqft
Implementation Date	29
2024-07-01	
Uploaded Files	

28 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area MS	115
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 29 feet, 0 inches	812sqft
Implementation Date	Max # of students in classroom
2024-07-01	29
Uploaded Files	

29Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Berwick Area MS	208
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 29 feet, 0 inches	812sqft
Implementation Date	Max # of students in classroom
2024-07-01	29
Uploaded Files	

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Salem El Sch	1
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 27 feet, 0 inches	756sqft
Implementation Date	Max # of students in classroom
2024-07-01	27
Uploaded Files	

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name			Room #
Salem El Sch			2
School Building	Building Description		
	A building in which general education programs are operated		
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
28 feet, 0 inches x 27 feet, 0 inches	756sqft	27	
Implementation Date			
2024-07-01			
Uploaded Files			

[32Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name			Room #
Salem El Sch			33
School Building	Building Description		
	A building in which general education programs are operated		
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27	
Implementation Date			
2024-07-01			
Uploaded Files			

33 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Salem El Sch	9
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
27 feet, 0 inches x 28 feet, 0 inches	756sqft
Implementation Date	Max # of students in classroom
2024-07-01	27
Uploaded Files	

34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #	
Salem El Sch	HUB	
School Building	Building Description	
	A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
Implementation Date		
2024-07-01		
Uploaded Files		

35Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #	
Salem El Sch	HUB-A	
School Building	Building Description	
	A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 15 feet, 0 inches	225sqft	8
Implementation Date		
2024-07-01		
Uploaded Files		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
Salem El Sch	HUB-B
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
15 feet, 0 inches x 15 feet, 0 inches	225sqft
Implementation Date	Max # of students in classroom
2024-07-01	8
Uploaded Files	

37 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name			Room #
Salem El Sch			HUB-C
School Building	Building Description		
	A building in which general education programs are operated		
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
15 feet, 0 inches x 20 feet, 0 inches	300sqft	10	
Implementation Date			
2024-07-01			
Uploaded Files			

38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Special Education Support Services

39 Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Pupil Services	1	District Wide	District
School Psychologist	1.5	District Wide	District
Transition Coordinator	1	District Wide	District
Physical Therapist	1	District Wide	Contractor
Occupational Therapist	3	District Wide	District
Guidance Counselor	2.5	Elementary	District
Guidance Counselor	5.5	Secondary	District
Paraprofessionals	31	Elementary	District
Paraprofessionals	26	Secondary	District

Special Education Personnel Development

Autism

Description of Training			
The National Autism Conference- The Autism conference provides comprehensive, evidence-based information to assist educators, other professionals, and families in developing effective educational programming for all students with autism spectrum disorders.			
Lead Person/Position		Year of Training	
Autistic Support Teachers		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	3	Intermediate Unit PaTTAN	Building Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training			
Staff will be trained in Safe Crisis Management system. Included in the SCM training is the support for Positive Behavior Support Plans. Berwick always conducts a FBA to gather data to create a PBSP. De-escalation techniques are a focus as well to encourage safety of students and LRE. This training will be provided annually and for initial certifications BASD will maintain a minimum of two employees to be certified trainers for the other employees. The district uses a Behavior Support Specialist provided through our district. The specialist is used for observation, data collection and help in writing and implementing a positive behavior support plan with the team that will be utilized when working with the student.			
Lead Person/Position		Year of Training	
Two Certified SCM Instructors		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience

6	3	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers
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Paraprofessional

Description of Training			
All paraprofessionals working in special education and inclusion classrooms will meet Chapter 14 guidelines for highly qualified. The paraprofessionals are provided staff development to meet the 20 hours yearly. Some training are mandated for all employees ie. Mandated reporter and confidentiality. Other training are job specific. Topics of training include but are not limited to mandated reporter, ALICE, autism, safe crisis management, curricular topics such as new materials, manipulatives, etc.			
Lead Person/Position		Year of Training	
Director of Pupil Services		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	21	District Intermediate Unit	Paraprofessionals

Transition

Description of Training	
BASD completed Indicator 13 training, and yearly training through the IU. The district conducts transition clinics with all eligible students for graduation, aging out of program students. BASD is currently conducting the Exit Surveys for all students leaving.	
Lead Person/Position	Year of Training
Transition Coordinator	2024 2025 2026

		2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	6	District Intermediate Unit PaTTAN	Building Administrators Parents Paraprofessionals Special Education Teachers

Science of Literacy

Description of Training		Remediation programs used in the district are Wilson, Foundations, Read Naturally, Guided reading, Wonderworks and teacher made materials from the curriculum. Assessments such as Dibels AIMSweb and BRI are used to gather data.	
Lead Person/Position	Year of Training		
Director of Pupil Services	2024 2025 2026 2027		
Hours Per Training	Number of Sessions	Provider	Audience
1	10	District Intermediate Unit	Paraprofessionals Special Education Teachers

Parent Training

Description of Training		Special Education Parenting Series: Transition Tuesdays by PaTTAN, Special Education Law and Advocacy, and What is an IEP?	
Lead Person/Position	Year of Training		
Director of Pupil Services	2024 2025 2026		

		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	6	District Intermediate Unit PaTTAN Other	Parents

IEP Development

Description of Training			
IEPs and RR: From A to Z: Understanding Individualized Education Program K-12, writing and implementing, along with the laws, definitions, and process for teachers.			
Lead Person/Position		Year of Training	
Director of Pupil Services		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	12	District Intermediate Unit PaTTAN Other	Paraprofessionals Special Education Teachers

Signatures & Affirmations

Approval Date

2024-03-11

Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Wendy Kupsky

Date

2022-08-24

